

## Term Information

Effective Term Autumn 2014

## General Information

Course Bulletin Listing/Subject Area Bosnian/Croatian/Serbian  
Fiscal Unit/Academic Org Slavic/East European Lang&Cul - D0593  
College/Academic Group Arts and Sciences  
Level/Career Undergraduate  
Course Number/Catalog 3101  
Course Title Advanced BCS  
Transcript Abbreviation 3rd-Yr BCS 1  
Course Description Further develop speaking, listening, reading, and writing skills and grammar competence.  
Semester Credit Hours/Units Fixed: 3

## Offering Information

Length Of Course 14 Week  
Flexibly Scheduled Course Never  
Does any section of this course have a distance education component? No  
Grading Basis Letter Grade  
Repeatable No  
Course Components Lecture  
Grade Roster Component Lecture  
Credit Available by Exam No  
Admission Condition Course No  
Off Campus Never  
Campus of Offering Columbus

## Prerequisites and Exclusions

Prerequisites/Corequisites Prereq: BCS 2104  
Exclusions Not open to students with credit for Slavic 5194 (Autumn 2013 only)

## Cross-Listings

Cross-Listings

## Subject/CIP Code

Subject/CIP Code 16.0408  
Subsidy Level Baccalaureate Course  
Intended Rank Junior, Senior

## Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

## Course Details

### Course goals or learning objectives/outcomes

- 1. demonstrate basic communicative skills (e.g., speaking, listening, reading, and/or writing) in a language other than their native language
- 2. learn about the cultural contexts and manifestations of the peoples who speak the language that they are studying
- 3. recognize and understand differences and similarities between the cultures and communities of the language that they are studying and their own

### Content Topic List

- Sports
- Music
- Literature
- TV

## Attachments

- BCS3101\_Au14\_CourseSyllabus-2014\_03\_14.docx

*(Syllabus. Owner: Robinson, Stephen Spencer)*

## Comments

- Recommended changes to learning objectives has been made to syllabus, and pre-requisite and exclusion information has been updated. *(by Robinson, Stephen Spencer on 03/14/2014 12:11 PM)*
- Sent back to allow dept to make changes. *(by Vankeerbergen, Bernadette Chantal on 02/24/2014 09:43 AM)*
- Boilerplate language for Academic Misconduct and Disability services is not up to date. Please consult the operations manual. *(by Heysel, Garrett Robert on 09/18/2013 08:16 PM)*

## Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Robinson, Stephen Spencer	09/18/2013 12:23 PM	Submitted for Approval
Approved	Robinson, Stephen Spencer	09/18/2013 12:23 PM	Unit Approval
Revision Requested	Heysel, Garrett Robert	09/18/2013 08:17 PM	College Approval
Submitted	Robinson, Stephen Spencer	01/13/2014 03:16 PM	Submitted for Approval
Approved	Robinson, Stephen Spencer	01/13/2014 03:16 PM	Unit Approval
Approved	Heysel, Garrett Robert	01/16/2014 02:58 PM	College Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	02/24/2014 09:43 AM	ASCCAO Approval
Submitted	Robinson, Stephen Spencer	03/14/2014 12:11 PM	Submitted for Approval
Approved	Robinson, Stephen Spencer	03/14/2014 12:12 PM	Unit Approval
Approved	Heysel, Garrett Robert	03/17/2014 08:35 PM	College Approval
Pending Approval	Vankeerbergen, Bernadette Chantal Nolen, Dawn Jenkins, Mary Ellen Bigler Hogle, Danielle Nicole Hanlin, Deborah Kay	03/17/2014 08:35 PM	ASCCAO Approval

**BCS 3101: ADVANCED BCS  
AUTUMN 2014**

**General Information**

Instructor: \_\_\_\_\_ Course Number: \_\_\_\_\_  
Email: \_\_\_\_\_ Classroom: \_\_\_\_\_  
Office: \_\_\_\_\_ Meeting Times: \_\_\_\_\_  
Office Hours: \_\_\_\_\_ Class Webpage: \_\_\_\_\_

**Course Description**

Welcome to Advanced BCS! In this course you will further develop skills in speaking, reading, writing and understanding BCS. In this course you will continue refining your speaking skills and will be able to carry on conversation on many topics from your daily life. You will continue developing reading and writing skills by reading increasingly more elaborate authentic texts and writing essays, and your listening skills will be cultivated by in-class interactions and listening to authentic BCS audio and video recordings.

**Foreign Language Course Goals/Rationale**

Foreign language courses develop students' skills in communication across ethnic, cultural, ideological, and national boundaries, and help students develop an understanding of other cultures and patterns of thought.

**Learning Objectives**

Now that you have a proficient grasp of grammar, this course will help you develop fluency and expand your vocabulary.

**Course Materials**

There is no required textbook. Handouts and other materials will be distributed in class or posted to the Carmen course webpage.

**Grading**

Attendance and Participation 15%  
Homework 40%  
3 Oral Quizzes 15% (5% each)  
3 Presentations 15% (5 % each)  
3 Papers 15% (5% each)

Your final grades will be determined in accordance with the following grading scheme:

100%-93% A	89%-88% B+	79%-78% C+	69%-68% D+
92%-90% A-	87%-83% B	77%-73% C	67%-65% D
	82%-80% B-	72%-70% C-	64%-60% E

### **Attendance and Participation**

Successful language learning requires frequent interaction, diligent preparation and active participation. Just as a basketball team, a violin student, or a serious runner must practice daily in order to excel, so must you in learning a language. For this reason, it is imperative that you attend class regularly. Each day that you are absent will not only seriously affect your participation grade, but will also affect your performance on the assignments. By missing class or coming to class unprepared, you are less likely to learn the material, will be unable to achieve your own language learning goals, and will deprive your classmates of opportunities to learn as well. Moreover, with each absence, your participation grade will be seriously affected. Coming to class late will also adversely affect your performance and participation grade. Class attendance and participation will be assessed using the attendance and participation grading scale on page 6 of this syllabus.

### **Homework**

You will have required written and/or oral homework nearly every night as a way of cementing what is being done in class. Each homework assignment will be assessed using the homework grading scale on page 6 of this syllabus. Note that homework accounts for 40% of your grade, so it is very important that you take written and oral homework assignments seriously and do them regularly and with care.

### **Oral Quizzes**

During the quarter you will have three oral quizzes. You will be graded on content, accuracy (in terms of pronunciation, grammar, and vocabulary), comprehension, and fluency, in accordance with the oral quiz grading rubric, available on the Carmen course website. Oral quizzes will be administered in class. Below is the tentative schedule for the oral quizzes:

Oral Quiz 1	Week 4
Oral Quiz 2	Week 8
Oral Quiz 3	Week 12

### **Presentations**

Each student will be required to present three times during the quarter. The topics for the presentations will be determined in consultation with the instructor at least a week before the presentations are due. More detailed instructions for the presentations will be handed out separately by the instructor. The presentations will be assessed using the standard presentation grading rubric, available on the Carmen course website. Below is the tentative schedule for presentations:

Presentation 1	Week 3
Presentation 2	Week 7
Presentation 3	Week 11

### **Papers**

Following each of their presentations, each student is required to write up a short paper (2-3 pages) summarizing the content of their presentation, their own assessment of how the presentation went, and a summary of and reflection on the class discussion engendered by their presentation. More detailed instructions will be handed out separately by the instructor. In

general, these papers will be due a week after each student's presentation. If a student wishes to write a paper of the same length on a different topic, this is possible but has to be negotiated with the instructor in advance. The papers will be graded using the free writing grading rubric, available on the Carmen course website.

### **Absences and Make-Up Work**

Make-up work will be permitted only when the instructor is presented with acceptable documentation. This applies to homework, oral quizzes, presentations and papers. Attendance and participation cannot be made up; if your absence is considered 'legitimate', the missed class will simply be discounted from your attendance and participation grade.

Legitimate excused absences include the following: verifiable confining illness, serious verifiable family emergencies, subpoenas, jury duty, and military service. It is the students' responsibility to notify his/her instructor of any excused absence as far in advance as possible. Work must be made up in a timely manner, as determined in consultation with the instructor. Documentation of excused absence must be presented as soon as possible. No documentation will be accepted after the last day of regularly scheduled classes.

Coming late to class is subject to the same consequences as complete absence. So, if as a result of coming late to class you miss, for example, your oral quiz, your presentation or the delivery of your oral homework, you will only be allowed to make up the work if your partial absence is considered 'legitimate' according to the criteria above.

NOTE: The Explanatory Statement for Absence from Class or Absence Excuse Form available on the Advice Nurse page of the Student Health Services is NOT an acceptable excuse.

### **Extra Credit**

Students of BCS at Ohio State may take advantage of a wealth of extra-curricular activities sponsored by the Slavic Department and by other units at Ohio State, including lectures, informal conversation gatherings, films, news broadcasts, parties and more. Some of these activities may count towards extra credit for our class, with each one counting for 1% of your final grade, for up to 5% of extra credit. Which extra-curricular activities may count towards extra credit will be announced in class or otherwise determined in consultation with the instructor. Further, there may be extra credit homework assignments handed out sporadically during the semester. Each extra credit homework assignment will have the same weight as any other homework, and will be added to your overall homework score.

## **Students with Disabilities**

Any student with a documented disability needing academic adjustments or accommodations is requested to

Speak with me during the first week of class. Please contact the Office for Disability Services at 614-292-3307 in 150 Pomerene Hall to coordinate reasonable accommodations.

### **Academic Misconduct**

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's Code of Student Conduct, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's Code of Student Conduct and this syllabus may constitute "Academic Misconduct." If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. Using Google Translate or other translation services to complete assignments is not permitted and constitutes academic misconduct. If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

### **Classroom Rules for BCS Language Classes**

The following is a list of classroom rules that were devised so that all students may experience a comfortable and productive learning environment. Many of these rules are self-evident and already observed by most students. However, it is helpful for everyone in the group to understand explicitly what type of behavior is expected in BCS language classrooms. All students are expected to abide by these rules, and students will be held accountable for any infraction of these rules.

All students are expected to abide by the rules of the Ohio State University Code of Student Conduct. Any violations of the Code, including but not limited to plagiarism (representing the work of others as your own) or dishonest practices during examinations will be reported to the Committee on Academic Misconduct. It is the responsibility of the Committee to investigate or establish procedures for the investigation of all reported cases of student academic misconduct.

In order to promote BCS language learning, it is necessary to maximize your opportunities to speak and hear BCS. In the classroom, you are therefore expected to use BCS at all times.

In this course, you will be asked to express personal opinions and to talk and write about yourself, your family, and friends. If you prefer, you do not need to discuss or reveal any personal information; instead you may provide fictitious information. When you are being creative, you are expected to keep in mind the general purpose of the activity by using relevant vocabulary and expressions.

The use of profanity in the classroom (in any language) will not be tolerated.

The use of any electronic devices is not permitted during class, except with permission of the instructor.

Your instructor may ask that you change your seat in order to work in pairs or small groups. You may also be asked to move, if the instructor or your fellow classmates are unable to hear you. You should be prepared to change your seat at your instructor's request.

Chewing gum or eating is not acceptable in the language classroom. Soft drinks are allowed, as long they do not interfere with your ability to speak BCS. Note, however, that many of the rooms in university buildings prohibit food and drink. Please observe signs where posted.

From time to time, matters may come up that will require you to stop by your instructors office. Every attempt will be made to find a mutually convenient time, but the responsibility is ultimately yours. You should be prepared to find some time to meet with your instructor during normal business hours.

### **Class Attendance and Participation Grading Scale (0-5)**

0 - student is absent or more than 40 minutes late

1 - student is not prepared, does not participate; or, student is 30-40 minutes late

2 - student is rarely prepared, rarely able to answer when called on, rarely volunteers; or, student is 20-30 minutes late

3 - student is sometimes prepared, but inconsistent, answers when called on, uses BCS when required, willingly participates in class activities, stays on task during partner/group work; or, student is 10-20 minutes late

4 - student is usually prepared, answers when called on, willingly participates in class activities; stays on task during partner/group work; makes a conscious effort to use BCS as much as possible; volunteers answers to open questions (not directed at anyone); or, student is up to 10 minutes late

5 - high level of preparation, answers when called on, willingly participates in class activities, stays on task during partner/group work, uses BCS almost exclusively, volunteers answers to open questions (not directed at anyone), shares pertinent information, asks questions or volunteers information that is relevant to the class; and, student is not late

### **Homework Grading Scale (0-5)**

0 - not turned in or orally delivered in class, or turned in late without legitimate excuse

1, 2 - carelessly done with many mistakes; open-ended activities carelessly prepared; or, less than 25% of the homework completed (1), less than 50% of the homework completed (2)

3, 4 - many exercises completed carefully, but others done sloppily; inconsistent; or, less than 75% of the homework completed (3), less than 100% of the homework completed (4)

5 - carefully done; open-ended activities show thought and attention; complete



Course Calendar – Advanced BCS I – Au 2014  
(Subject to Change)

Week	Topics	Homework
1	Tourism in ex-Yugoslavian countries (local populations)	HW 1. composition on your past, future and hypothetical travel HW 2. exercise: go and carry word families
2	Tourism in ex-Yugoslavian countries (local populations)	HW 3. read article about Croatian tourists in Belgrade HW 4. choose presentation topic and find sources
3	Tourism in ex-Yugoslavian countries (foreign populations)	HW 5. listen to news segment about Serbian tourists in western Europe
4	Tourism in ex-Yugoslavian countries (foreign populations)	HW 6. exercise: go and carry word families HW 7. read article about Czech tourists on the Adriatic
5	Travel in ex-Yugoslavia (local populations)	HW 9. exercise: aspect HW 10. write an ad enticing people to vacation in Belgrade instead of the Adriatic
6	Travel in ex-Yugoslavia (local populations)	HW 11. listen to news segment about Serbian tourists in Dubrovnik HW 12. choose presentation topic and find sources
7	Travel in ex-Yugoslavia (foreign populations)	HW 13. travel habits and trends in the US vs. ex-Yu (5 min.; oral)
8	Travel in ex-Yugoslavia (foreign populations)	HW 14. listen to news segment about the last tourist season in Croatia HW 15. listen to news segment about the last tourist season in Montenegro
9	Discrepancies in the standard of living in ex-Yugoslavian countries	HW 16. make up an American “consumer basket” based on the ex-Yu one HW 17. composition in which you critically reflect on the contents of the ex-Yu “consumer basket”
10	Discrepancies in the standard of living in ex-Yugoslavian countries	HW 18. read article comparing the standard of living in Serbia and Croatia HW 19. choose presentation topic and find sources
11	Discrepancies in the standard of living in ex-Yugoslavian countries	HW 20. listen to news segment about inflation in Serbia
12	Discrepancies in the standard of living in ex-Yugoslavian countries	HW 21. explain meaning of target vocabulary in BCS HW 22. read article comparing the standard of living across ex-Yu
13	Discrepancies in the standard of living in ex-Yugoslavian countries	HW 23. listen to news segment about the standard of living in Croatia HW 24. write a letter to your parent(s), explaining your economic hardships and asking them for extra money
14	Discrepancies in the standard of living in ex-Yugoslavian countries	HW 25. paraphrase sentences with target vocabulary HW 26. exercise: aspect

15	Review for final	HW 27. US vs. ex-Yu standard of living (5 min.; oral)
Finals Week	Final Exam	